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Quantitative research designs emphasise objectivity in measuring and describing phenomena (McMillan & Schumacher, 2010). As such, the research design maximises objectivity by using numbers, statistics, structure and control. An important sub-classification of quantitative design is experimental and non-experimental.

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A nontechnical textbook for the first educational research course, presenting a comprehensive introduction to the principles, concepts, and methods currently used in both quantitative and qualitative educational research. The present edition adds a new chapter on qualitative data analysis, and exten



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This comprehensive introduction to educational research covers the most widely used research methodologies and discusses the research process in detail. Step-by-step analysis of real research studies provides students with practical examples of how to prepare their work and read that of others. End-of-chapter problem sheets, comprehensive coverage of data analysis, and discussion of the preparation of research proposals and reports make the text appropriate for courses that focus on doing research as well as for courses that stress reading and understanding research.

Exploring Educational Research Literacy offers beginning classroom teachers a comprehensive introduction to the topic of educational research literacy—that is, the ability to read educational research articles in a systemic and critical way. Many beginning teacher education students are expected to be familiar with the latest research in their field, but are not necessarily researchers themselves. In fact, many new students have had little exposure to educational research. In this accessible text, Gary Shank and Launcelot Brown give

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students step-by-step guidance through the often baffling process of learning a new 'language' of research methods. Using clear and friendly language, and employing simple articles created to introduce students to important ideas in an engaging manner, Exploring Educational Research Literacy gives students the tools to shift from being passive consumers of research to active and critical readers capable of evaluating research and judging the usefulness of the findings for educational practice. Features include: CD-ROM including ten real research articles and eight "training" articles: Each lets students practice their research literacy skills and includes a list of questions to guide students in their reading "Practice Makes Perfect": end of the chapter reflection activities that prompt students to apply research skills described in each chapter Article Literacy Checklist: a guide to help students read research articles critically Glossary of key terms Clear and engaging style: Exploring Educational Research Literacy is written so that even students who are new to educational research can gain a clear understanding of and ability to apply the special skills needed to read research articles

This Handbook describes the extent and shape of computing education research today. Over fifty leading researchers from academia and industry (including Google and Microsoft) have contributed chapters that together define and expand the evidence base. The foundational chapters set the field in context, articulate expertise from key disciplines, and form a practical guide for new researchers. They address what can be learned empirically, methodologically and theoretically from each area. The topic chapters explore issues that are of current interest, why they matter, and what is already known. They include discussion of

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motivational context, implications for practice, and open questions which might suggest future research. The authors provide an authoritative introduction to the field and is essential reading for policy makers, as well as both new and established researchers.

Qualitative Research Design: An Interactive Approach, Second Edition provides researchers and students with a user-friendly, step-by-step guide to planning qualitative research. A bestseller in its First Edition, this invaluable book presents an innovative approach to the components of design and how they interact with each other. The text presents a clear strategy for creating coherent and workable relationships among these design components and highlights key design issues. Based on a course the author taught for seven years at the Harvard Graduate School of Education, the work is written in an informal, jargon-free style and incorporates many examples and hands-on exercises.

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